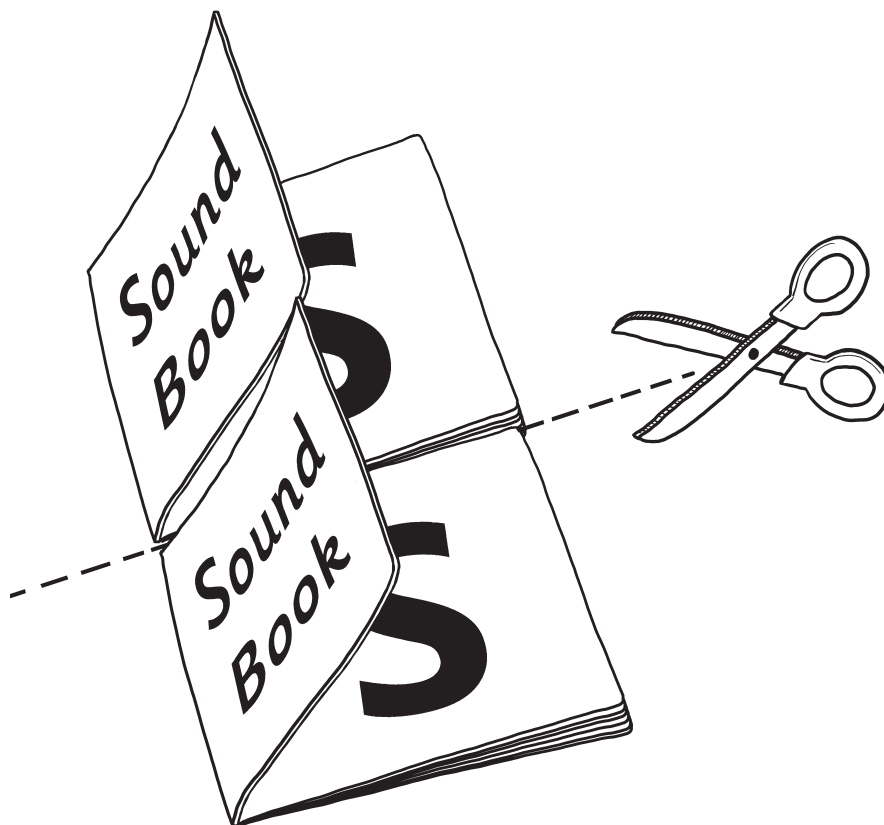


Sound Book Sheets

While the children learn the letter sounds, it is a good idea for them to have their own individual sound book. This is a small book containing the letter sounds taught so far. The children take it home every day and practise the letter sounds for homework. It is also important to go through the book regularly with each child at school to see how well they are getting on. Visual rewards, such as stars stuck on the cover, provide much encouragement to parents and children alike and stimulate further interest and improvement.

The sound book sheets on the following pages can be photocopied, cut up into individual sounds and stuck into each child's sound book at the appropriate time. The letter sounds are grouped in their recommended teaching order.

The sheets can also be made into letter-sound cards, which can be used in a variety of ways both at home and at school. Two copies of each sheet can be given to parents (either as the work progresses or at an initial parents' meeting), along with instructions on how to play some simple games and activities, which will help their child to practise the letter sounds.



Dear Parent,

As each group of letter sounds is taught, your child will bring home two copies of a sheet with the letters on it. Please stick the sheets onto card and cut them up into letter sounds, ready for these games and activities:

1. The Pairs Game

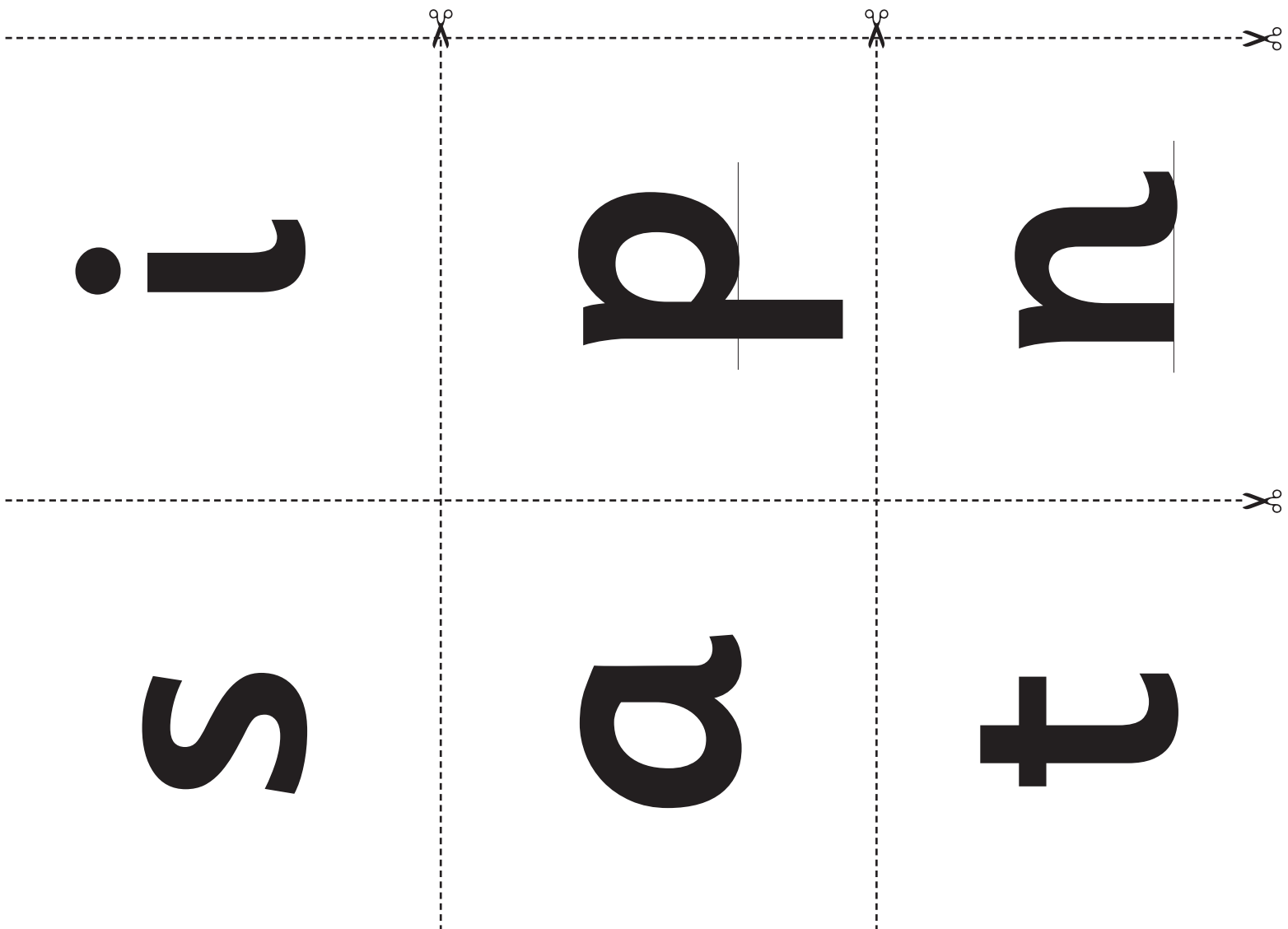
This is very useful for developing memory and reasoning, as well as for learning the letter sounds. To play, the letters are placed face down. Each player takes it in turns to turn over two cards, saying the sound on each card. If the sounds are the same, the player keeps the cards and has another turn. If not, the cards are turned back over and the next player has a turn. The player to get the most pairs is the winner.

2. Reading Words

Arrange the letters to make simple regular words like *ant* or *tin*. Your child has to blend the sounds together to read the word.

3. Building Words

Say a simple regular word. Your child has to listen for the sounds, pick up the letters that make those sounds, and lay them in the correct order. Then (s)he can check whether the word is correct by blending the sounds to read the word. In the beginning some help is needed, but gradually your child will be able to do this without assistance.



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